AUCD Network Engagement

Learn how AUCD network members can actively participate and interact with the AUCD national office and other network members in the categories listed below.

Key:

- D = Directors only
- SF = staff/faculty
- EL = Emerging Leaders
- N= All network members

Unless specifically noted, all the categories below are open to network members which includes Director, Faculty, Staff, and trainees.

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AUCD Events

| | Timeline | Activity |
|---|---------------|---------------------------------|
| AUCD Conference | January – May | Planning Committee |
| Typically in November | Spring | Submit a proposal |
| Contact <u>Laura Martin</u> | Summer | Nominate for an award |
| | Summer | Review proposals |
| | Fall | Scholarships |
| | | Conference |
| | | Trainees (EL) |
| | Fall | Register and book hotel |
| | Fall | Attend the Conference |
| | Fall | Social Media using #AUCD20(XX) |

| AUCD Gala | Winter | Become a sponsor |
|---|-------------------|---|
| Spring | Winter | Contribute story around Gala theme for |
| Contact <u>Laura Martin</u> | | network map |
| | Spring | Attend the Gala |
| | | |
| | Spring | Social Media using #AUCD4All |
| Disability Policy Seminar | Sunday before DPS | AUCD Policy Forum (EL) |
| Spring | Monday | Policy Luncheon (invite only) |
| Coordinating partners | During DPS | Social Media using #DPS20(XX) |
| include The Arc, AAIDD, | | |
| AUCD, NACDD, SABE, | | |
| and UCP | | |
| Primarily led by The Arc | | |
| Contact Rylin Rodgers ALIOD - divition | | |
| only for AUCD activities listed here | | |
| | Fall . | Applications and |
| AUCD Leadership Academy | Fall | Applications open |
| Typically last week of | Spring | Applications due |
| June | Summer | AUCD Leadership Academy takes place |
| Contact <u>Maureen</u> | Fall | Meet with other Academy cohorts (cohort |
| <u>Johnson</u> | | members) |
| Directors Retreat (D) | Spring | Participate in the event |
| Focused meeting for network | | |
| leadership to discuss critical | | |
| topics | | |

AUCD Governance

| | Timeline | Activity |
|---|-----------|--|
| AUCD Board of Directors - | Spring | Call to serve on Nominating Committee |
| Elections | Summer | Call for nominees for open Board positions |
| Contact <u>Laura Martin</u> | Summer | Council Board Chair elections take place |
| | Fall | Vote for Board positions (D) |
| | November | New Board year turns over at the |
| | | Conference |
| | Bimonthly | Board member meetings |

Board committees include:

- Finance
- International
- Conference Planning
- Public Policy
 - o Right to Communicate
 - o Rural Area Code Caucus

<u>Councils</u> – roles typically include Chair or Co-Chair, Vice Chair, Secretary, and members; for questions about joining a specific Council, contact the Council chair at the links below.

Five Councils:

- <u>CEDC</u> (Community Education and Dissemination Council)
- COLA (Council on Leadership in Advocacy)
- CORE (Council on Research and Evaluation)
- MCC (Multicultural Council)
- NTDC (National Training Directors Council)

Council Activities include:

- Chair or Co-Chairs serve as a member of the Board of Directors and represent the Council interests
- Nomination and election of Board leadership
- Regular meetings
 - Typically quarterly calls
 - AUCD Conference
- Trainings via webinars
- Workgroups or other activities on topics that the Council prioritizes
- Collaboration with AUCD Central Office projects

Newsletters and Contact Information

- Newsletters AUCD newsletters provide a way for people to learn about the activities and
 accomplishments of network members and relevant events. Each newsletter has its own
 distribution schedule and submission requirements be sure to check the newsletter webpage
 when submitting content and/or with questions.
 - Submit request to promote Center/program activities, events, products, and news through AUCD newsletters
- <u>Listservs</u> Communication among and between members is integral to the success of the entire network. AUCD members are encouraged to subscribe to appropriate AUCD listservs.
 Membership and postings on all lists are moderated by AUCD staff.
- Special Interest Groups (SIGs) SIGs engage AUCD network members and partners who share
 a common topical interest. SIGs serve as a mechanism for sharing information, generating new
 ideas, and responding to emerging needs. SIGs are led by one or more individuals from the
 network and can serve as a national group of experts; they typically meet in person at the AUCD
 Conference and may share information via email, conference call, or webinars throughout the
 year.
- <u>AUCD Directory</u> Click on anywhere on the map to see contact information for each UCEDD and LEND, or seek for expertise and collaborators in the network based on position or discipline. A separate <u>IDDRC directory</u> also provides contact and background information about AUCD's member IDDRC programs.
- <u>National Information Reporting System (NIRS)</u> NIRS is the national, web-based data reporting
 and retrieval system for the AUCD Network. NIRS enables UCEDD and LEND Network members
 to manage data on their training programs, projects, activities, and products, and helps them
 comply with Federal reporting requirements. The data gathered in NIRS also enables AUCD to
 develop composite snapshots of cutting-edge projects and content experts within the network to
 inform policies and emerging priorities.
 - Contact Natalie Martinez with any questions
 - o New Data Coordinators Orientation
 - Data coordinators listsery
 - Data coordinators quarterly calls
 - In-person data coordinators meeting during the AUCD Conference
 - Public search for projects and products documented in NIRS
- <u>Diversity & Inclusion Toolkit</u> This collaborative toolkit provides concrete objectives, strategies, and resources to enhance diversity, inclusion, and cultural and linguistic competence; cultivate partnerships; respond to increasingly diverse communities across the country; and develop strategies for continuing efforts to better serve diverse populations.

- o Snapshot of goals, themes, and objectives of Diversity & Inclusion Toolkit
- o Submit a real world example
- o <u>Diversity Fellowship Projects</u>
- <u>Public Health is for Everyone Toolkit</u> This online toolkit which serves as a one-stop resource to
 increase the capacity of public health professionals to create programs that benefit entire
 communities, including people who have disabilities. The PHEtoolkit provides public health
 professionals with resources to enhance their planning efforts in key issue areas.
 - Submit a resource
- Social Media
 - o AUCD: Facebook, Twitter, Instagram, YouTube (including Tuesdays with Liz), LinkedIn

AUCD National Office

University Centers of Excellence in Developmental Disabilities (UCEDDs)

- TA Center: <u>UCEDD Resource Center</u> (URC)
- Contact Sarah DeMaio

| | Timeline | Activity |
|---|---------------------------------------|---|
| TA Institute (D) | Spring | Participate in the event |
| UCEDD leaders to | Winter to Spring | Planning committee meets |
| network, meet with federal project officers, and learn of new initiatives, national trends, and information | Spring | Territories Meeting |
| • | | |
| TA Meetings during the AUCD Conference | Fall | UCEDD Directors Meeting (D) Joint UCEDD/LEND/IDDRC Directors Meeting (D) Territories Meeting (invite only) UCEDD 5-year planning Data Coordinators Meeting (contact Natalie Martinez) |
| New Directors Orientation (D) | TBD, based on Directors' availability | Orientation for New Directors |
| Project Advisory Committee | Semi-annual | Calls in August and October |

- Listservs
 - Business Managers; contact <u>Sarah DeMaio</u>
- Facilitating collaboration to address emerging trends
 - o Home and Community Based Services (HCBS); contact Denise Rozell
 - Spanish Language Caucus; contact Katie Johnson
 - o Plain Language Advisory Committee; contact Katie Johnson
 - Language and Communication Advisory Committee; contact Sarah DeMaio
 - o Collaboration with: OIDD, DD Network members, external partners
 - o UCEDD Promotion workgroup; contact Natalie Martinez
 - o Grantwriting partnerships, collaborations, and letters of support; contact Dawn Rudolph

Leadership Education in Neurodevelopmental and Related Disabilities (LEND)

- TA Center: Interdisciplinary Technical Assistance on Autism and Developmental Disabilities (ITAC)
 Contact Jackie Czyzia

| Meetings | | | |
|---|---|--|--|
| Timeline Activity | | | |
| Autism CARES Meeting • Contact Jackie Czyzia | Winter – Spring Summer / Fall | Planning Committee Submit a proposal Attend the Autism CARES Meeting | |
| LEND Directors Meeting (D) • | Summer and Fall at the AUCD Conference | Attend the Addish CARES Meeting Attend the LEND Directors Meeting Joint UCEDD/LEND/IDDRC Directors Meeting (D) | |
| Data Coordinators Meeting • Contact Natalie Martinez | Fall at the AUCD Conference | Data Coordinators only | |
| Division of Maternal and Child Health Workforce Development (DMCHWD) Meeting | Summer | Virtual meeting | |
| | Newsletters | | |
| | Timeline | Activity | |
| Contact Emma Fox | Quarterly (February, May, August, November) | Submit content to share with other LEND network members | |
| Developments • Contact Emma Fox | Spring and Fall | Submit content to share with other Autism CARES grantees | |
| | Project Activitie | | |
| | Timeline | Activity | |
| FAST Projects | Spring | RFA is released | |
| ITAC encourages proposals on an annual basis from LEND and DBP programs that wish to receive targeted assistance and funding to address priority areas of network need. | Summer Fall – Summer | Applications due Project activities | |
| Project Advisory Committee | Quarterly | Calls, email input as requested | |
| Baylor Transition Conference | Summer | Become a broadcast site (D , SF) | |
| Annually in October | Fall | Attend the conference remotely | |
| Workgroups | | | |
| Purposeful Inclusion of People with Disabilities (PWD) | Bimonthly calls on the 1st Wednesday, 3pm ET | Activity Two subcommittees: 1) Faculty technical assistance 2) Peer network for current and former self-advocacy trainees | |

| | | Share any challenges, strategies, and expertise related to including selfadvocacy trainees in LEND programs |
|--|--|---|
| LEND Family Discipline Network ◆ LFDN Facebook page | Bimonthly calls on the 3 rd Tuesday at 10am ET | Share challenges, strategies, and expertise related to including family faculty and trainees in LEND programs |
| LEND Program Quality Improvement (LPQI) | Monthly calls on the 3 rd Tuesday at 11:00am ET | Programs that are implementing validated trainee self-report and faculty observation measures at specific time points during the year, with the goal of determining how LEND advances knowledge and skills within key leadership competency areas |
| Neurodevelopmental Disabilities (NDD) Curriculum Resources Editorial Board | Calls on an ad hoc basis | Ensures module content is update and determining if/when new content is needed. |

- Request and respond to TA Needs
 - Needs Assessment (D)
- LEND Regional Consortia (N); contact Jackie Czyzia

Public Policy

- Contact Rylin Rodgers

| | Timeline | Activity |
|------------------------|-----------------|-------------------|
| AUCD Policy Fellowship | Winter | Application Opens |
| | Summer – Summer | Fellowship |

- Policy Committee (see under Governance)
- Submit ideas for *Tuesdays with Liz*; contact <u>Liz Weintraub</u>

National Center on Disability in Public Health (AUCD's Public Health Team)

- Visit the NCDPH website
- Contact Adriane Griffen / Tanisha Clarke

| | Timeline | Activity |
|---|--------------------------|---------------------------|
| Act Early Ambassadors | Late Fall / Early Spring | RFA released for any open |
| Contact <u>Danielle</u> | | Ambassadorships |
| Webber | Spring | Annual Training for |
| | | Ambassadors |

- Initiatives of NCDPH
 - Access to Healthcare
 - HEAT (Health is for Everyone: Action Team) project
 - Healthcare Transition National Learning Group
 - Developmental Monitoring and Screening
 - Act Early Ambassadors
 - **Emergency Preparedness**
 - Nutrition and Healthy Weight
 - Nutrition is for Everyone
 - Sexual and Reproductive Health
 - Wellness and Mental Health
 - Cultural Adaptation of Legacy for Children for Latino Communities
 - Family Interaction Training (FIT) program
- Newsletters
 - o Inclusive Public Health Quarterly

- Act Early Network News
- Hashtag: #PHIs4Everyone
- Learning Groups
 - Communities of Practice that develop our practice-based research, <u>Inclusion Wheel: Tool</u> for Building Capacity and Public Health Leaders to Serve People With Disabilities
 - Disability Data to Action Community of Practice
 - Positive Parenting Community of Practice
- On Demand Webinar series (CHES available)
- Public Health is for Everyone

Professional Fellows Program on Inclusive Disability Employment (PFP-IDE)

- Visit the PFP-IDE website
- Contact Dorothy Garcia
- Social media
 - o If you have a network member who engages in disability-related international work, promote that on social media and notify AUCD so we can do the same. Even if it is not directly connected to the PFP-IDE Program, we can highlight that to our partners at the State Department, including the Disability Rights Team. Use: #ExchangeOurWorld and @AUCDnews (twitter) and @AUCDnetwork (Facebook)

AUCD Emerging Leaders Community

- Includes current and former trainees, and early career professionals
- Visit the AUCD Emerging Leaders Community website
- Contact Maureen Johnson

| | Timeline | Activity |
|---|-----------------|--|
| AUCD Emerging Leaders | Spring | Application opens |
| Internship (2 paid positions) | Summer | Application closes |
| | August – May | Internship responsibilities |
| <u>Trainee Liaison</u> | August | Recruitment begins |
| | September – May | Trainee Liaison responsibilities |
| AUCD Emerging Leaders Map | Fall | Recruitment begins |
| | Winter | Recruitment ends |
| | Spring | Yearly map launched |
| AUCD Annual Conference | Fall | Trainee Networking Session Focus Group Trainee-Professional Networking Breakfast Trainee Liaison dinner Diversity Fellowship Poster Symposia |
| Early Hearing Detection and Intervention (EHDI) Meeting • Scholarships available | Spring | Pre-EHDI LEND workshop LEND debrief |
| Disability Policy Seminar | Spring | AUCD Policy ForumTrainee Liaison dinner |

Autism Intervention Research Network for Physical Health (AIR-P)

- Web address TBD
- Contact Dawn Rudolph

| | Timeline | Activity |
|---------------------|-------------|--|
| AIR-P Webinars | Monthly | See AUCD Events for schedule |
| AIR-P Research Days | Fall | Participate in Research Day bookended with AUCD conference |
| | Summer-Fall | Participate in Research Day bookended with CARES meeting |

- The purpose of AIR-P is to establish and maintain an interdisciplinary, multicenter research forum for scientific collaboration and infrastructure building.
- This Research Network will provide national leadership in research to advance the evidence base on effective interventions for autistic individuals and individuals with other developmental disabilities, with a focus on addressing physical health and wellbeing across the lifespan.

AUCD network members can engage in AIR-P by mentoring emerging researchers to propose a research study to be sponsored by AIR-P, and/or download approved research packages for local implementation

Morehouse School of Medicine National COVID-19 Resiliency Network (NCRN)

- Visit the NCRN website
- Contact Denise Rozell
- Activities:
 - Dissemination of information to hardest hit communities
 - o Partnership with organizational leaders in hardest hit communities